

VOCAB PRESENTATION *instructions*

Step 1: Investigate the meaning of your assigned word.

You should be an expert for your word. You might try looking it up in several different places to get a clear understanding of its definition.

Step 2: Illustrate the meaning of your word.

Produce a picture for your assigned word on one side of a regular sheet of white computer paper. This picture can be hand-drawn, printed from a computer, or clipped from a magazine; but it should be colorful and easily seen from a distance. On the same side of the paper as the picture, your word should be clearly written (*or typed*).

Step 3: Define, explain, and use your word.

On the *back* of that same sheet of paper, write your assigned word, its definition, part of speech, and pronunciation; and use the word in a sentence. You will be briefly presenting your picture and your definition in front of the class on your assigned date.

=Now, let's review that ...

FRONT SIDE:

- a color picture illustrating the meaning of your word (*can be hand-drawn, printed, or cut out*)
- your word (*both clearly visible and neat, no definition on this side*)

BACK SIDE:

- your word (*for you to read to the class*)
- a brief, accurate, understandable definition of your word
- the part of speech of your word (*noun, verb, adjective, etc.*)
- the pronunciation (*copied out of the dictionary or a informal readable pronunciation*)
- a sentence that accurately uses your assigned word in a graceful way that makes sense and displays the meaning of your word
- the origin and history of the word (*etymology*): Greek/Latin roots, prefixes, word history, other forms of the word, and related words

Below is the rubric Mr. Benton will use to grade your presentation:

FRONT SIDE	
Word	___ / 10
<i>(clear, large, readable)</i>	
Picture	___ / 20
<i>(befits words, color)</i>	

BACK SIDE	
Part of Speech	___ / 10
Pronunciation	___ / 10
Sentence	___ / 10
Definition	___ / 20
Etymology	___ / 20

Score: _____%

Have fun with it, and be creative!