

Theme Writing #1

Complete one journal response every day so that you never fall behind in work; journal assignments will keep coming!

Before you Begin

Be sure that you have gone over any and all errors that you made in the “Four Questions” assignment before starting *this* writing assignment; those are not mistakes you will want to repeat. Using the “Proofreading Expectations”, identify the non-negotiable errors you made and make it your purpose – for this assignment – to avoid them. See Mr. Benton for help with your handwriting, usage, grammar, or spelling.

Once you’re ready, add “Theme Writing #1” to your journal’s Table of Contents (right underneath the “Literature Terms”); this will be your second entry. (Be sure that you have used the pages right after the Table of Contents to either hand-copy or tape in all 39 literature terms; you were also asked to clearly mark the terms that you are already familiar with.) Please title the first blank page after your literature terms “Theme Writing #1”.

Your First Journal Assignment

Be sure to follow the guidelines of the “Journal Expectations”. For each numbered prompt below, copy it down just as it appears and underline it. Below the prompt, respond in a full paragraph of at least four complete sentences. Be sure to proofread your writing (using the “Proofreading Expectations”) before moving on to the next prompt. In each response, please make use of one of the vocabulary words from the 25 “First Vocab Presentations” words.

1. Explain. Many Americans believe that there is something special about the United States of America as a country. Do you believe that America is an especially unique nation? Respond in *first-person**.
2. Explain. Adults often say that it is the younger generation’s responsibility to make a better future on this earth. What can a person of your generation do to make the future better? Respond in *third-person***.
3. Narrate. Remember a fairy tale or folk legend that was read to you when you were very young; it might have started “Once upon a time”. Summarize the full story in a brief, *third-person* paragraph.
4. Narrate. Think of a positive relationship with an important adult in your life when you were very young. Describe, in *first-person*, an activity that you shared in – something memorable that you did together.

Before It’s “Done”

Did you accurately use one of the vocab words from your notes in each of your four responses?

Did you proofread your responses for proper handwriting/capitalization, usage, grammar/punctuation, and spelling?

* First-person writing is used when you are writing about yourself; you’ll use words like “I”, “me”, and “myself” as you write entirely from your personal perspective.

** Third-person writing is used when referring to a person or thing that is being described; you’ll use words like “she” and “they”. Do not use words like “I” or “you” when writing in third-person.