

Preparations for a Class Discussion of Siddhartha and Jane Eyre

We'll be having a formal class discussion of both Jane Eyre and Siddhartha early next week (refer to the agenda board for the exact date for your class). In order for this to be a success, I'm asking a few things of you:

- If you, for any reason, haven't yet genuinely finished reading either text, make a point to do so before the discussion.
- Bring your copies of **both** novels to class.
- For each book, identify **two** passages, moments, or quotations that you feel are significant. You do not need to write out your rationale; just mark the pages.
- Use the attached "questions stems" to write a total of **four** discussion questions. You will not be forced to answer these questions; they're for your classmates' brains to deal with. Here are a few cute, little guidelines:
 - Each question should start with something similar to one of the "stems" I've provided.
 - Write each question legibly on a separate index card with your name on the back.
 - Focus on the aspects of the readings that interest you, personally, the most.
 - Craft questions that are muscly enough to provoke interesting responses.
 - Try to include at least one well-planned "Level 5 – Evaluation" question.

Questions Stems for AP Class Discussion of Literature

Level 4 – Analysis

analyze, assume, categorize, classify, compare, conclusion, contrast, discover, dissect, distinguish, divide, examine, function, inference, inspect, list, motive, relationships, simplify, survey, take part in, theme

- What are the parts or features of ...?
- How is _ related to ...?
- Why do you think ...?
- What is the theme ...?
- What motive is there ...?
- What inference can you make about ...?
- What conclusions can you draw ...?
- How would you classify ...?
- How would you categorize ...?
- Can you identify the different parts ...?
- What evidence can you find ...?
- What is the relationship between ...?
- What is the function of ...?
- What ideas justify ...?

Questions Stems for AP Class Discussion of Literature

Level 5 – Evaluation

agree, appraise, assess, choose, compare, conclude, criteria, decide, deduct, defend, determine, disprove, dispute, estimate, evaluate, explain, importance, influence, interpret, judge, justify, measure, opinion, perceive, prioritize, prove, rate, recommend, support

- Do you agree with the actions ...? outcome ...?
- What is your opinion of ...?
- How would you prove ...? disprove ...?
- Can you assess the value or importance of ...?
- Why did [character name] choose ...?
- What would you cite to defend the actions ...?
- How could you determine ...?
- What choice would you have made ...?
- What judgment would you make about ...?
- Based on the text, how would you explain ...?
- What information would you use to support ...?
- How would you justify ...?
- Why was it better that ...?
- How would you compare the ideas ...? people ...?