

Reading #3 (English 1 & English Honors)

- 4** Student is able to:
- experiment with how significant changes in characters' motivations would affect the meaning of the work as a whole.
- 3** Student is able to:
- analyze how complex characters (for example, those with multiple or conflicting motivations) develop over the course of a grade-appropriate text, interact with other characters, advance the plot, and develop the theme (RL.9–10.3).
- 2** Student can:
- recall specific vocabulary (e.g., analyze, character, complex, conflict, develop, interact, motivation, plot, text, theme).
 - describe the characters in a grade-appropriate text.
- 1** With help from the teacher, the student has partial success with the unit content.
- 0** Even with available help, student has no success with the unit content.