

Reading #5 (English 1 & English 1 Honors)

- 4** Student is able to:
- adapt an author's structural technique (e.g., parallel plots) to generate their own stories, to create desired effects on readers using plot elements.
- 3** Student is able to:
- analyze how an author's choices concerning how to structure a grade-appropriate text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.
 - analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a grade-appropriate text (e.g., a section or chapter).
- 2** Student can:
- recall and respond to the use of content-specific vocabulary (e.g., analysis, analyze author, chapter, claim, detail, develop, event, flashback, idea, manipulate, mystery, pacing, paragraph, parallel, plot, refine, section, sentence, series, structure, surprise, tension, text).
 - describe how an author chooses to structure a text, order events, manipulate time, or lays out an analysis or series of ideas.
- 1** With direct help from the teacher, the student has partial success with the unit content.
- 0** Even with available help, student has no success with the unit content due to lack of effort.