

Writing #2 (English 1 & English Honors)

- 4** Student is able to:
- investigate with further research on the informative/explanatory topics.
- 3** Student is able to:
- write grade-appropriate informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
 - introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (for example, headings), graphics (for example, figures, tables), and multimedia when useful to aiding comprehension.
 - develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
 - use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
 - use precise language and domain-specific vocabulary to manage the complexity of the topic.
 - establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
 - provide a concluding statement or section that follows from and supports the information or explanation presented (for example, articulating implications or the significance of the topic).
- 2** Student can:
- recall specific vocabulary (e.g., analysis, articulate, audience, clarify, cohesion, complex, comprehension, concept, concluding statement, concrete, connection, convey, convention, definition, detail, discipline, distinction, domain-specific vocabulary, example, fact, figure, formal style, formatting, graphic, heading, idea, implication, information, informative/explanatory, introduce, link, multimedia, norm, objective tone, organization, organize, precise, quotation, relationship, relevant, revise, selection, significance, sufficient, support, table, thesis, topic, transition, varied).
 - identify relevant and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the writing task.
 - create and revise a thesis.
 - organize ideas and information.
 - write an informative/explanatory composition using a teacher-provided template.
- 1** With help from the teacher, the student has partial success with the unit content.
- 0** Even with available help, student has no success with the unit content.