

Great Expectations

vocabulary



#1-10

Due:

1. aghast
2. assail
3. banns
4. bile
5. chandler
6. commiserate
7. conciliatory
8. connubial
9. consternation
10. cravat

#21-30

Due:

21. larcenous
22. omnipotent
23. prodigal
24. prodigious
25. regale
26. restorative
27. trenchant
28. vestry
29. vicarious
30. vivacious

#11-20

Due:

11. dissuade
12. elixir
13. ensue
14. expectorate
15. garret
16. gluttony
17. homily
18. imperious
19. imprecation
20. impregnable

#31-35

Due:

31. waistcoat
32. ablution
33. adamantine
34. affinity
35. apparition



#36-45

Due:

36. excrescence
37. affront
38. epitaph
39. efficacy
40. diabolical
41. abject
42. chaste
43. beneficent
44. descry
45. depreciatory

23 Students

A1-2

Last, First M

1	Campbell, Jamisen Elizabeth	24
2	Coyle, Kensington Lee	25
3	Davis, Spencer Joseph	26
4	Flynn, Thomas Rhett	27
5	Gamble, Laura Aphrodite	28
6	Gill, Alyssa	29
7	Golder, Lauren	30
8	Hartford, Havalynn Sophia	31
9	Haworth, Ashlyn Lee	32
10	Ilo, John Long	33
11	Hosack, Jack Robert	34
12	Johnson, Nicklaus Billie Adams	35
13	Kennedy, Cole Knowlton	36
14	Lillie, Thomas	37
15	Long, Tyler Edward	38
16	Mouksy, Nathan	39
17	Myers, Ethan	40
18	O'Brien, Bailey	41
19	Penate Puig, Daniel	42
20	Stroemich, Jennifer Paige	43
21	Walker, Mason	44
22	Wayne, Jeremiah Shawn	45
23	Williams, Jacob Thomas	—

PERIOD B1-2

15 Students

Last, First M

1	Ayres, Crystal	16	31
2	Bayliss, Grace	17	32
3	Byers, Noah	18	33
4	Cherman, Jada	19	34
5	Coyle, Natalie Rose	20	35
6	Davis, Trecharria	21	36
7	Goley, Seth	22	37
8	Gruber, Devon	23	38
9	Harris, Tyler	24	39
10	Hasak, Joseph Angelo	25	40
11	Khoun, Catherina Kim	26	41
12	Kilgrove, Jillian	27	42
13	Kochen, Conner	28	43
14	Ortiz, Julian	29	44
15	Solomon, Aviahna	30	45

GREAT EXPECTATIONS VOCAB. ASSIGNMENTS

26 Students

A6-7

Last, First M

1	Andrews, Elijah	27
2	Bracci, Jake	28
3	Brewer, Julia marie	29
4	Bugge, Jacob	30
5	Byers, Darrian	31
6	Capucci, Angelina Bella	32
7	Coffeen, Thomas	33
8	Cunneen, Ana Elise	34
9	Dominguez, Jatnier	35
10	Domond, Claude	36
11	Escardo-Boomsma, Lucia	37
12	Fernandez, Harvin	38
13	Griffin, Deniesha	39
14	Isley, Dakota	40
15	Keane, Delaney Mairead	41
16	Kickel, Hunter William	42
17	Lich, Lauren Alexandra	43
18	Pinder, Justin Scott	44
19	Roberts, Bayley James	45
20	Rosebud, Dovanta Fitzgerald	—
21	Shugarts, Brandi Lynn	—
22	Shugarts, Eleana Rose	—
23	Thach, Phkamalis T	—
24	Thongdara, Bouakoe Lilly	—
25	Vongphrachanh, Victor Bn	—
26	Waldman, Kathleen	—

PERIOD B6-7

25 Students

Last, First M

1	Alexander, Madelyn	26
2	Alford, Terry Dale	27
3	Anderson, Angel Lashayle	28
4	Arnoux, Sebastien I	29
5	Baker, Marissa	30
6	Brown, Dwauncario Shermale	31
7	Duncan, Nikita Makayla	32
8	Eld, Shyanne Marie	33
9	Eung, Chouleng	34
10	Faccio, Anjolie Elizabeth	35
11	Funsch, Caleigh	36
12	Go, Hazel Sophia Eden	37
13	Le, Jakob Duong	38
14	Le, Tommy	39
15	Leavitt, Alexandra Samara	40
16	Luce, Tylor Dane	41
17	Magdael, Adrielle	42
18	Moncada, Justin Moses	43
19	O'Shea, Cash William	44
20	Rogers, Adam Bryce	45
21	Schleich, Kayla Jane	—
22	Simms, Carson Jonathan	—
23	Smith, Armani Cornell	—
24	Soth, James	—
25	Tran, David	—

VOCAB PRESENTATION *instructions*

Step 1: Investigate the meaning of your assigned word.

You should be an expert for your word. Look it up in several different places to get a clear understanding of its definition. You should be able to clearly explain its definition in your own words if required to.

Step 2: Illustrate the meaning of your word.

Produce a picture for your assigned word on one side of a regular sheet of printer paper. This picture can be hand-drawn, printed from a computer, or clipped from a magazine; but it should be colorful and easily seen from across a room. On the same side of the paper as the picture, your word should be clearly written (or typed) in large print that is visible from a distance.

Step 3: Define, explain, and use your word.

On the *back* of that same sheet of paper, write your assigned word, an accurate and easily understandable definition, part of speech, and pronunciation; and use the word in a sentence. Lastly provide some background of the word and break it down with the etymology. You will be briefly presenting your picture and your definition in front of the class on your assigned date. You should be able to explain the word clearly to the class in a way that is both accurate and understandable.

Now, let's review that ...

FRONT SIDE:

- a color picture illustrating the meaning of your word (*can be hand-drawn, printed, or cut out*)
- your word (*clearly visible from across the room*)

BACK SIDE:

- your word (*for you to read to the class*)
- a brief, accurate, understandable definition of your word
- the part of speech of your word (*noun, verb, adjective, etc.*)
- the pronunciation (*copied out of the dictionary or a informal readable pronunciation*)
- a sentence that accurately uses your assigned word in a graceful way that makes sense and displays the meaning of your word
- the origin, history, and root of the word (*etymology*): Greek/Latin roots, prefixes, word stems, history and origin, other forms of the word, and related words

Below is the rubric Mr. Benton will use to grade your presentation:

FRONT SIDE	
Word	___ / 10
<i>(clear, large, readable)</i>	
Picture	___ / 20
<i>(befits words, color)</i>	

BACK SIDE	
Part of Speech	___ / 10
Pronunciation	___ / 10
Sentence	___ / 10
Definition	___ / 20
Origin/Roots	___ / 20

Score: _____%

Have fun with it, and be creative!