

Reading #6 (English 1 & English 1 Honors)

- 4** Student is able to:
- analyze how an author’s culturally specific point of view is distinct from traditionally American viewpoints.
 - integrate an author’s specific style into his or her own writing.
- 3** Student can:
- analyze a particular point of view or cultural experience reflected in a grade-appropriate work of literature from outside the United States.
 - analyze how an author uses language to advance their point of view or purpose in a grade-appropriate text.
- 2** Student will:
- recall and respond to the use of content-specific vocabulary (e.g., analyze, author, cultural experience, literature, point of view, purpose, rhetoric).
 - describe how a particular point of view or cultural experience is reflected in a grade-appropriate work of literature.
 - determine the author’s point of view or purpose in a grade-appropriate text.
- 1** With direct help from the teacher, the student has partial success with the unit content.
- 0** Even with available help, student has no success with the unit content due to lack of effort.