

Writing #8 (English 1 & English 1 Honors)

- 4** Student is able to:
- integrate multiple quotations into a single sentence following MLA citation and proper weaving procedures
 - properly weave and cite quotations and evidence from multiple sources in a formal typed essay
- 3** Student can:
- gather relevant information from a grade-appropriate source, using technology (e.g., Ctrl+F in an e-text) to search effectively for relevant information (i.e., quotations)
 - integrate evidence (i.e., weaving) into formal writing selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (i.e., MLA)
- 2** Student will:
- recall and respond to the use of content-specific vocabulary (e.g., citation, digital, flow of ideas, integrate, evidence, MLA, paraphrase, plagiarism, question, relevant, research, search, source, text, weaving)
 - use a teacher-provided template (i.e., Theme Log) or process to gather information
 - paraphrase and incorporate information from a text into written notes, like a graphic organizer (i.e., Theme Log)
- 1** With direct help from the teacher, the student has partial success with the unit content.
- 0** Even with available help, student has no success with the unit content due to lack of effort.