

Practice Speech Assignment

Presentation skills are a major component you will need to master for successful completion of this course's AP-credit. We have had small group discussions and whole-class seminars. For a baseline evaluation of your individual public speaking skills, you will be making an impromptu speech. Through this process, you will be able to see what your strengths are and which areas you need to improve on and practice.

Practice Speech

- Your speech will be about your team research question.
- Your speech must have an introduction with an attention getter and a clear claim, line of reasoning that refers to sources, and a strong conclusion with a call to action.
- Your content should be between one-and-a-half minutes and three minutes total.
- You may prepare a notecard to use, if you wish.
- Read the presentation rubric as you plan, and attempt to give a formal overview of your research question and answers you have found in your sources.
- Try for your most professional, formal speaking style.
- Each member of your group will assess you on the rubric and give you written feedback about your strengths and weaknesses.
- One member of your group will film you and send you the video file so that you can complete the self-reflection.

Speech Self-Reflection

Following your practice speech, a self-reflection on your performance will be due. Quality of thought and quantity of thoughts matter. You cannot opt out and answer 'none' for anything:

1. Describe how you felt while you were speaking to the small group. How do you feel that this might change when speaking to the whole class?
2. How do you feel that your impromptu speech ranked among the members of your small group? Why?
3. Watch your impromptu speech to analyze what you said (e.g., audience, content, word choice, and sources).
 - a. What strengths do you see?
 - b. What can you improve on for next time?
 - c. What feedback did your peers give you for these categories on the rubric? Do you agree or disagree? Explain why.
4. Re-watch your speech with the audio muted to answer questions about how you delivered your content (posture, eye contact, use of time, and confidence).
 - a. What strengths do you see?
 - b. What can you improve on for next time?
 - c. What feedback did your peers give you for these categories on the rubric? Do you agree or disagree? Explain why.

PERIOD: _____

(your)

REVIEWER NAME: _____

(giving speech)

Rubric for Speeches (practice)

Student Name _____

Speech Topic _____

	4	3	2	1
Audience	You knew your audience and how to address them.	There were a few people to which your speech did not apply.	You knew little about your audience.	You did not know your audience at all.
Posture and Eye Contact	Excellent posture and you kept eye contact with your audience.	You maintained good eye contact most of the time.	Little eye contact and your posture needs improvement.	No eye contact and poor posture.
Word Choice	Your word choice was excellent and appropriate for the audience. You avoided "ums," "ers," and "likes."	Some of the words you chose could be replaced, but for the most part, your speech was good.	Your audience seemed confused at times.	Poor word choice.
Content	Your content was always accurate.	Your content was essentially accurate.	Your content was mostly unclear.	Not enough information was presented or was not relevant.
Use of Time	Maintained time frame.	You mostly stayed within the time frame.	You exceeded the time frame, but that's okay.	Your message was too short or too long.
Confidence	Your confidence was contagious!	Your confidence was good, no wonder everyone likes you!	Your confidence was okay.	You lacked confidence.
Sources	You disclosed 3 sources.	You disclosed 2 sources.	You disclosed 1 source.	You did not disclose any sources.

COMMENTS: