

PREP #19 (Research/Inquiry Process Questions #1 & 2)

Provide a rationale by logically explaining why the choices you made during the inquiry process were appropriate. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

- 1) After you chose your research question/project goal, which information guided your choice of a research method/artistic process?
- 2) How is the method/process you chose aligned with the purpose of your research? Which methods did you consider and reject?

PREP #20 (Research/Inquiry Process Question #3)

Provide a rationale by logically explaining why the choices you made during the inquiry process were appropriate. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

- 3a) What were the strategies you used to conduct a review of the literature or gather information from the discipline-specific field?
- 3b) Why did you select those strategies? Which strategies did you consider and reject?

PREP #21 (Research/Inquiry Process Question #4)

Provide a rationale by logically explaining why the choices you made during the inquiry process were appropriate. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

- 4a) How did you evaluate the sources you collected to make sure they would be credible, valid, and reliable?
- 4b) Which sources did you discard, and why?

PREP #22 (Research/Inquiry Process Questions #5 & 6)

Provide a rationale by logically explaining why the choices made during the inquiry process were appropriate. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions. You will be using these responses in the Oral Defense portion of your presentation in April.

- 5) What was one obstacle or challenge you encountered while performing the research, and how did you address it?
- 6) What was the most important source of information you found while conducting your research, and why was it important?

PREP #23 (Depth of Understanding Question #1)

For each of the two questions below, provide SPECIFIC DETAILS in a full paragraph response to address each question posed and describe the relationship of those details to the new understanding. You will be using these responses in the Oral Defense portion of your presentation in April.

- 1a) What was the fundamental argument/idea in your research?
- 1b) How does this argument/idea relate to the primary purpose of your research?

PREP #24 (Depth of Understanding Questions #2 & 3)

For each of the two questions below, provide SPECIFIC DETAILS in a full paragraph response to address each question posed and describe the relationship of those details to the new understanding. You will be using these responses in the Oral Defense portion of your presentation in April.

- 2) Which of the various perspectives you explored was the most difficult for you to incorporate into your research inquiry, and why?
- 3) What criteria did you use to discriminate among the perspectives in order to reach a conclusion?

PREP #25 (Depth of Understanding Questions #4 & 5)

For each of the two questions below, provide SPECIFIC DETAILS in a full paragraph response to address each question posed and describe the relationship of those details to the new understanding. You will be using these responses in the Oral Defense portion of your presentation in April.

- 4) How might your conclusions/ findings/ product relate(s) to the current body of work in the community or field?
- 5) What might be the real-world implications or consequences (influence on others' behaviors, decision-making processes, or discoveries) related to your findings?

PREP #26 (Depth of Understanding Question #6)

For each of the two questions below, provide SPECIFIC DETAILS in a full paragraph response to address each question posed and describe the relationship of those details to the new understanding. You will be using these responses in the Oral Defense portion of your presentation in April.

- 6a) What additional questions emerged during your research?
- 6b) Based on your recent experience, what advice would you give to other researchers who might choose to investigate those questions?

PREP #27 (Reflection Throughout the Inquiry Process Questions #1 & 2)

Provide an explanation of how the project or process, in the context of the question posed, is significant for your own understanding, self-awareness, or personal learning. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

1) Which of your sources was the most influential, and in what way is that influence apparent in your final conclusion or result?

2.i) **Only answer this question if you had an expert advisor:** In which specific part of your research process was your consultant most helpful, and how was he or she most helpful? What did you learn from the consultant about your field of research?

2.ii) **If you did NOT have an expert advisor, answer this question:** Identify a second source you used that was very influential in your arrival at your final conclusion or result; explain its influence on your own understanding, self-awareness, or personal learning.

PREP #28 (Reflection Throughout the Inquiry Process Question #3)

Provide an explanation of how the project or process, in the context of the question posed, is significant for your own understanding, self-awareness, or personal learning. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

3a) If you could revisit the research process, what would you do differently?

3b) Would you choose a different area of inquiry, and if so, why? If you would choose the same research question/project goal, what different methods or approaches would you use?

PREP #29 (Reflection Throughout the Inquiry Process Questions #4 & 5)

Provide an explanation of how the project or process, in the context of the question posed, is significant for your own understanding, self-awareness, or personal learning. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

4) If you had three more months to work on this research question/project goal, what additional research strategies would you put into practice?

5) Think about the initial curiosity that led to your inquiry. What other areas of inquiry might that same curiosity lead to?

PREP #30 (Reflection Throughout the Inquiry Process Question #6)

Provide an explanation of how the project or process, in the context of the question posed, is significant for your own understanding, self-awareness, or personal learning. To earn credit, include SPECIFIC DETAILS in a full paragraph response for each of the two questions below. You will be using these responses in the Oral Defense portion of your presentation in April.

6a) What unanticipated turn did you encounter as your research progressed?

6b) What were the reasons for this change in direction or focus, and how did you modify your method or approach?