## **VALID THEME CLAIMS**

Read the four paragraphs below, paying special attention to the bolded text. The theme claims are all valid because they do not break any of the commandments.

In <u>Hedda Gabler</u>, Ibsen uses the character change in Hedda to show that Hedda Is controlling because [she] needs "to have power" to get what she wants this shows that **people who want to be in control will do anything and everything to have control over someone or something** (45). Hedda uses fear to control Thea because [she] is "afraid of [you], Hedda" (44). Hedda also only likes to be in control and not be controlled, Hedda "cant endure the thought" of not being in control (71).

In the play, <u>Hedda Gabler</u>, the author, Henrik Isben, uses Hedda Tesman as the protagonist. Although Hedda is married to George Tesman she is in love with her ex, Eilert Lovborg "[Thea] child and Eilert Lovborg's" basically meaning she was jealous that they referred to the manuscript as their child (59). Also, Eilert took his life but every detail about how or where he took his life Hedda was in denial "[t]hat is impossible Judge Brack! [h]e [couldn't] have been there again [today]" this just goes to show Hedda knew what was he was going to do, she told him "do it peacefully" (68). Lastly, Hedda took it as far as taking her own life "[s]hot herself in the temple!" she wanted to be closer to Eilert because she was in love with him. The author, Henrik Isben, uses Hedda tesman as the protagonist to show that **love makes people do stupid things**.

In <u>Hedda Gabler</u> Hedda has changed in many ways during the story. Ibsen uses Hedda's boldness to show that each character has their own flaw, and something that they desire; this shows that **not everyone is perfect**. Hedda is married, but to the wrong person. She is "boring [h]erself to death"(32). Hedda's biggest desire is for power. It's her way or the high way no matter the situation. "[Hedda] [m]akes [t]threats to burn [Thea's] hair off"(45). With Hedda's desire for power she will go through anything to get it. Once you get on Hedda's bad side there is no recovery for it."[Lovborg]... must go now-and... not come-here anymore"(59)

In the play <u>Hedda Gabler</u> the character Hedda Tesman has changed in various ways since act 1. In <u>Hedda Gabler</u>, Henrik Ibsen shows that **everybody in the world wants power & influence over others**. Ibsen expresses that through the manipulative and cruel nature of Hedda. Hedda resorts to being manipulative because "I (Hedda) have no power over you (Lövborg)" (41), Hedda also just wants "to have the power to mould a human destiny" (45). Hedda always felt like she needed to be in control of everything and everyone like when she was thinking "whether I (Hedda) should get Tesman into politics" (31).

## **SMOOTH WEAVING & PROPER CITATION**

All of the quotations below are smoothly woven into the students' writing, and the citations are in parentheses at the end of each sentence directly before the periods. Notice that students used brackets and ellipses to make the language of the play fit naturally with their own.

- Hedda is "boring [h]erself to death" (32).
- When Lövborg asks if "[Hedda] loves [Tesman]", it shows how he knows Hedda doesn't have strong feelings for Tesman (38).
- Hedda "[m]akes [t]threats to burn [Thea's] hair off" (45).
- Hedda also just wants "to have the power to mould a ... destiny" (45).

Name:	Date:	Period:
Thematic Analysis Tas	k – Peer Revision (Pa	rt One)
Commandment #1 Broken: NO PLO	OT	
Read the paragraph below, paying spo the student includes plot in the claim. commandment isn't broken. Highlight	Rewrite the sentence in which the o	
beginning of the story. In Hed character has a desire for per [her] life to have power to [most before a few of her; almost trying to get a few off," (45). Even though Thea "arms refusing to let her go her almost anything to achieve it to be a story of the story.	eeling of being the "Alpha Male". S would rather go home alone! At or me. Hedda has the biggest desire f	elness to suggest that <b>every</b> Hedda just wants "for once in so tries to make people feel scared the threatens to "burn [Thea's] hair nce!" (45) Hedda holds Thea in her for power, showing that she will do a everyone treats Hedda like she is
Commandment #2 Broken: COMPI		the theme glaim is invalid because
Read the paragraph below, paying spo the student has not phrased the claim appears so that this commandment is	s as a complete thought. Rewrite th	ne sentence in which the claim
manipulated develops. Eilert seem to have some sort of powdriving force in Eilert's back a his studies for Thea, but then	covborg continuously changes so the constantly gets stuck between The wer over him. The motif of this parend forth actions. Eilert was trying Hedda was brought back to him, a ry, Lovborg continuously changed	nea and Hedda, and they always rticular paragraph is Hedda's to be a good man who focused on and she liked him when he was an

## Commandment #3 Broken: SPECIFIC LANGUAGE

Read the paragraph below, paying special attention to the bolded text. The theme claim is invalid because the student's language is awkwardly phrased and unclear. Rewrite the sentence in which the claim appears so that this commandment isn't broken. Highlight the revised theme claim.

Hedda Gabler from Henrik Ibsen Novel has changed in many ways since Act 1. Hedda proves that <b>Patriarchy and Close mindedness can be manipulated under any set of "living rules"</b> ; Hedda doesn't care for "only firing [a pistol] in the air" (25) she has no need for any disturbance or help from a male. Manipulation may only be enough "If [She] could get [Tesman] into [politials] all the same?"(31) Hedda won't back down for no one's opinion not even Bracks question of " Generality of women[s] turn for duties" (32). Hedda has the biggest problem with the thought of patriarchy; a man question her and she probably "won't talk to you" (37). Regardless of who you are to her Hedda uses things for "[her] own sake" (41) throughout Ibsen book even though it may look as if it was for the goods of others.

## Commandment #4 Broken: NO "I", "YOU"

Read the paragraph below, paying special attention to the bolded text. The theme claim is invalid because the student includes first or second person pronouns in the claim. Rewrite the sentence in which the claim appears so that this commandment isn't broken. Highlight the revised theme claim.

In <u>Hedda Gabler</u>, Ibsen uses Lövborg's desire to write a successful book to imply that **being competitive could benefit or go against you**. For example, Lövborg says people should "spare [themselves] the trouble" when referring to the manuscript (34). This goes to show how competitive Tesman and Lövborg are towards each other. Lövborg also has power and influence over Tesman because of the way Tesman looks up to him. Earlier in the play Tesman refers to Lövborg's writing as "remarkable soundness of judgement (29)." This goes to show the influence Lövborg has over Tesman as well as how Tesman wants to fill in his position. While this whole conflict develops Ibsen is trying to convey how even when in "love" people can still betray you. When Lövborg asked if "[Hedda] loves [Tesman]" it shows how he knows Hedda doesn't have strong feelings for Tesman (38). This interaction goes to show more of how the two men are competitive. This competitive nature will eventually back fire for one man and be beneficial for the other man.


Name:	Date:	Period:
Thematic Analysis Task -	Peer Revision (Par	rt Two)
Which theme claim commandment is b	oroken here?	
Read the paragraph below, paying special violates one of the commandments. Using y violates; then, rewrite the sentence in which Highlight the revised theme claim.	you theme claim notes, determi	ne which commandment it
Hedda Tesmen from the book Hed throughout this book. Her mood che common theme of <b>manipulation t</b> especially, manipulates those arou destiny" (45). She causes this fiasc around her believe in which she is notices that "these impulses come She tends to play a game of he-said corruption by "everything [she] to faricial" Act 4. She uses this and co the people around them as stepping	hanged vastly from the beginning that people will do just to gain and her just so then she can "hat to of manipulation and controve above them and that they show over [her] all of the sudden and d-she-said with her close acquaruch[es] seems destined to turn on tinues to show that people we	ing to the end, developing a in power in the world. Hedda ave power to [mold] a human versy by simply making those uld be scared of her. Even she ad [she] can't resist them" Act 2. aintances, causing for much a into something mean and vill attempt to gain power to use
Fixing Weaving and Citing Errors		
Read the each of the five paragraph excerp quotations below are improperly woven an Weaving & Citation Guide and your copy of quotations are properly woven and cited.	nd/or improperly cited. Use the	guidelines on the Quotation
•	la} I don't care about it," (8) that does to get inside their head.	at shows some of the

			ood and bad li nipulates peo		t III she says, "I a o them.
he is su	_	_	his manuscri ls and says "w	•	having it and le
he is su	cidal. She giv	_		•	•
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he is su	cidal. She giv	_		•	•