

AP RESEARCH PRESENTATION AND ORAL DEFENSE APRIL 16th

Arrive to the Little Theater on time on Tuesday.

-What should I do beforehand?

- Create an **ENGAGING PRESENTATION** that runs at least **12 MINUTES** long and **PRACTICE, PRACTICE, PRACTICE!**
- Print a **CHEAT SHEET** of PREPS#19-30, show it to Benton, and **REVIEW** it.
- Share your presentation **FILE** with Benton, **back it up** to a cloud, email it to yourself, and save it to a flash drive.
- **PREPARE** and practice with **flash cards**.

-What should I bring with me?

- **FLASH CARDS** containing your ¹**QUESTION/GOAL**, ²**METHOD**, ³**CONCLUSION/ARGUMENT**, and ⁴**CONSEQUENCES/IMPLICATIONS** - organized into the **STEPS** of your own personal AP Research story
- your **ORAL DEFENSE QUESTION CHEAT SHEET**
- **THREE HARDCOPIES** of your paper's **ABSTRACT** (for the panel)
- a **FLASH DRIVE** containing a backup of your presentation

-What should I wear?

- a long-sleeve button-up dress shirt
- dress trousers
- dress socks and shoes
- a belt that matches the shoes
- suit coat and tie (OPTIONAL)

"WESTERN BUSINESS ATTIRE"



Check Google Images!



- a professional dress (AT LEAST KNEE-LENGTH and NOT STRAPLESS)

- a blouse-skirt combination with an optional suit jacket (skirt should be just above the knee)
- a pantsuit (blouse, trousers, and an optional tie)
- comfortable heels or dress flats

-What will be provided?

- laptop
- projector
- screen
- podium
- a presentation clicker
- bottled water

What does College Board expect?

PRESENTATION

ORAL DEFENSE

- The presentation states the research question/project goal AND method AND argument, conclusion or understanding.
- The presentation or additional scholarly work presents an argument that identifies and explains the consequences and/or implications made in the conclusion.
- The presentation explains how steps in the research process led to the development of the student's personal conclusion(s).
- A careful selection, for a targeted audience, of design, delivery or performance techniques (e.g., eye contact, vocal variety, emphatic gestures, movement), coupled with a dynamic execution of those techniques, enhances the communication of the argument.

- Q1. The oral defense provides a rationale by logically explaining why the choices made during the inquiry process were appropriate.
- Q2. The oral defense provides specific details to address the question posed and describes the relationship of those details to the new understanding.
- Q3. The oral defense provides an explanation of how the project or process, in the context of the question posed, is significant for the student's own understanding, self-awareness, or personal learning.

Remind message Mr. Benton ANY TIME!