

IB Diploma Support Contract (Benton)

Instructor

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1-223

Course Overview

IB Diploma Support is a multi-faceted course designed to encourage International Baccalaureate students to fulfill their highest potential in academics and service. The IB Diploma Support class is provided to all IB students to develop skills that transfer to success in the college and career setting, while allowing dedicated time for activities that support student persistence through the IB Programme. Participation in the course activities will increase the likelihood of success in obtaining an IB Diploma.

During the IB Diploma Support period, students must conduct themselves in a manner that is supportive of their peers. This includes controlling the volume of their voice and utilizing the IB Diploma Support period for its intended purpose.

Course Activities

The activities that students may participate in during the IB Diploma Support period include:

- Participate in common lessons that are brief and support the development of transferrable skills for academic success across disciplines
- Engage in subject-specific academic support such as collaborative study groups, re-sitting a class, making up an assessment, etc.
- Apply time management strategies to plan your calendar to enable you to accomplish your goals
- Continue to work on your Extended Essay (EE), which includes research, experimentation, peer review and feedback, etc.
- Implement stress management techniques and strategies such as yoga, deep breathing, meditation, etc., for short periods of time
- Meet with your school counselor for college application support
- Meet with your EE Coordinator or supervisor for assistance and/or support
- Meet with your CAS Coordinator or advisor for assistance and/or support
- Participate in an individual “check-in” with the Diploma Support instructor (required at least once per month)
- Participate in School Counselor seminars related to Bright Futures, college exploration, course advising, etc.

Students are required to bring the materials necessary to complete the activities in the list above.

Resources

Resources available to students during the IB Diploma Support period include the list below. Please note, in order to access these resources, students must report to their IB Diploma support class first. Students must have a pass from the teacher to travel to another classroom during the IB Diploma Support class.

- The Media Center/Research Center
- IB classrooms you need to visit to re-sit a class or to make-up an assessment
- Your peers (collaborative study groups, peer review of your work, etc.)
- Classroom technology
- Students may use personal electronics (smartphone, tablet, laptop) in support of the outlined course activities. Students who abuse this privilege will lose the privilege for the remainder of the semester.

A Warning About Plagiarism and Cheating

To plagiarize is to present another person's words or ideas as your own. It is a serious offense. Students may use reference material, but credit must be given to the referenced author. See your instructor if there are any questions regarding the documenting of sources.

To cheat is the giving or receiving of test information before or during test administration.

If either of these is witnessed during academic coaching, the work will be confiscated and given to the involved academic teacher for review and recourse.

Grading Policy

Students do not receive a grade for this course. However, the IB Diploma Support class is a required component of the IB Programme in Pinellas County Schools. Attendance is mandatory and students who are unable or unwilling to attend regularly, or who are tardy to class, are subject to school policies related to attendance and may be placed on a success plan. In the case where a success plan does not correct attendance issues, a student may be dismissed from the programme. Students who do not utilize the IB Diploma Support class as intended may also be subject to being placed on a success plan which may lead to dismissal from the programme.

I look forward to working with you and anticipate a wonderful year. To ensure the reception and understanding of this information, please sign below.

Student signature: _____

Parent signature: _____