

Do some independent research on the topic below:

College Board has been piloting AP African American Studies, a multi-disciplinary course designed for college-bound high school students. The Florida Department of Education and Florida Governor Ron DeSantis have blocked the course being piloted in the state due to curricular content they consider inappropriate. While some argue that controversial issues like reparations for slavery, Black Lives Matter, intersectionality, Black feminism, and critical race theory should be covered in AP African American Studies, others maintain that such divisive issues have no place in high school curricula.

On the due date, bring with you to class **two CRAAP** (not crappy — see below) **sources** that would be useful to someone who wants to learn more about this topic.

**C**urrency: The timeliness of the information.

- When was the information published or posted?
- Has the information been revised or updated?
- Is the information current or out-of-date for your topic?
- \*Are the links functional?

**R**elevance: The importance of the information for your needs.

- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?
- Would you be comfortable using this source for a research paper?

**A**uthority: The source of the information.

- Who is the author/publisher/source/sponsor?
- Are the author's credentials or organizational affiliations given?
- What are the author's qualifications to write on the topic?
- Is there contact information, such as a publisher or email address?
- Does the URL reveal anything about the author or source? (examples: .com .edu .gov .org .net)

**A**ccuracy: The reliability, truthfulness, and correctness of the informational content.

- Where does the information come from?
- Is the information supported by evidence?
- Has the information been reviewed or refereed?
- Can you verify any of the information in another source or from personal knowledge?
- Does the language or tone seem biased or is it free of emotion?
- Are there spelling, grammar, or other typographical errors?

**P**urpose: The reason the information exists.

- What is the purpose of the information? to inform? teach? sell? entertain? persuade?
- Do the authors/sponsors make their intentions or purpose clear?
- Is the information fact? opinion? propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional, or personal biases?