

## Synthesis Rubric

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<b>Thesis</b>	<p>There is no debatable thesis. "Thesis" may only restate the prompt or summarize the issue.</p> <p>There may be a thesis that is not in response to the prompt.</p>	<p>Student responds to the prompt with a debatable thesis.</p> <p>Student takes a clear position.</p> <p>Student may set up the reasons and evidence.</p>			
<b>Evidence and Commentary</b>	<p>Body simply restates the thesis.</p> <p>OR</p> <p>Evidence from fewer than two of the provided sources is used.</p> <p>OR</p> <p>Evidence is unclear or unrelated to the subject of the prompt.</p>	<p>Evidence from at least two sources is used.</p> <p>Evidence is relevant to the <u>subject</u> but may not defend the thesis.</p> <p>AND</p> <p>There is little or no analysis or connection made between the evidence and the thesis.</p>			
<b>Sophistication</b>	<p>Student does not thoroughly address potential objections to his or her thesis.</p> <p>Student's <i>attempt</i> at writing in a mature style may do more harm than good.</p> <p>Student may make sweeping generalizations.</p>	<p>Student demonstrates complex understanding of the issues.</p> <p>Concession and refutation are engaging and strong.</p> <p>Student's rhetorical choices and writing style bolster the argument being made.</p>			