

Watchmen Journal Directions

1. Take a moment to reflect on all your hard work that got you this far. 😊
 2. Identify Themes and Devices: First, go through your pre-notes on *Watchmen* as well as your Lit Notes thus far and identify the main thematic elements and literary devices (stylistic elements) that caught your attention.
 3. Choose a Stem: Pick a stem from the list that best suits the theme or literary device you'd like to explore in "Watchmen."
 4. Insert Theme: Where the stem mentions "[Theme]", insert one of the main themes you've identified from "Watchmen." This could be morality, identity, power, etc.
 5. Insert Literary Device: Where the stem asks for "[Literary Device]", insert a literary device you've noticed in "Watchmen." This could be symbolism, imagery, irony, etc.
 6. Name the Work: Replace "[Work]" with *Watchmen*.
 7. Review: Make sure the prompt makes sense and aligns with your pre-notes and understanding of "Watchmen."
 8. Optional - Peer Review: If possible, have a classmate review your custom prompt for clarity and alignment with IB expectations.
 9. Finalize: Once you're satisfied, write down your custom IB prompt. Now you're ready to write an analytical essay that's perfectly tailored to your interests in *Watchmen*.
 10. This way, you can generate a Paper 2 prompt that resonates with your personal insights into *Watchmen*, while also adhering to IB guidelines. Good luck!
- Analyze the role and effectiveness of [Literary Device] in conveying the theme of [Theme] in [Work].
 - Discuss how the theme of [Theme] is explored in [Work] through the use of [Literary Device].
 - Evaluate the relationship between form and meaning with regard to the theme of [Theme], paying close attention to [Literary Device], in [Work].
 - Consider the extent to which the theme of [Theme] is successfully communicated through the author's use of [Literary Device] in [Work].
 - Examine the ways in which [Work] employs [Literary Device] to provide insight into the theme of [Theme].
 - In what ways does the use of [Literary Device] in [Work] serve to underscore the theme of [Theme]?

- Explore how [Work] makes use of [Literary Device] to highlight the complexities of [Theme].
- Discuss the impact of narrative voice and perspective in [Work] on your understanding of [Theme], with a specific focus on [Literary Device].
- How does the setting of [Work] enrich the reader's understanding of [Theme], and how is this further emphasized through [Literary Device]?
- With reference to [Work], to what extent does [Literary Device] enhance the theme of [Theme]?
- Assess how [Work] manipulates [Literary Device] to challenge traditional notions of [Theme].
- Consider how and to what extent [Work] deploys [Literary Device] to question or affirm societal beliefs about [Theme].
- Analyze how [Work] utilizes [Literary Device] to develop a dialogue between the reader and the theme of [Theme].
- In the context of [Work], how does [Literary Device] serve to amplify the emotional weight of [Theme]?
- Examine the role of ambiguity in [Work], focusing on how it serves to deepen the exploration of the theme of [Theme].
- Evaluate how [Work] employs [Literary Device] to complicate or simplify the reader's understanding of [Theme].
- To what extent does the use of [Literary Device] in [Work] contribute to the text's commentary on [Theme]?
- How does [Work] engage with the theme of [Theme] through its use of multiple narrative perspectives, specifically focusing on [Literary Device]?
- Discuss how [Work] employs [Literary Device] to blur the lines between fact and fiction in its exploration of [Theme].
- Explore how [Work] makes use of [Literary Device] to create tension and conflict surrounding the theme of [Theme].