	IB ENGLISH ORAL/IA rubric	1 - 2	3-4	5 – 6	7-8	9 - 10
>	KNOWLEDGE & UNDERSTANDING in relation to the	11+11	50me	satisfactory	good	excellent
7	INTERPRETATION REFERENCES to the extracts and works	N/A INFREQUENT or RARELY appropriate	N/A AT TIMES appropriate	GENERALLY relevant & mostly support your ideas	RELEVANT & Support	Persudsive WELL-CHOSEN & EFFECTIVELY SUPPORT YOUR Tideas
5 0	ANALYSIS of the extracts and works EVALUATION of the extracts and works	DESCRIPTIVE or NO relevant analysis	RELIANT on DESCRIPTION but contains some relevant analysis N/A	ANALYTICAL in nature MOSTLY relevant	RELEVANT & AT TIMES insightful	relevant & INSIGHTFUL
_	Focus on the task	PoorLy understood RARELY	ONLY PARTIALLY understood ONLY SOMETIMES	enoices IDENTIFIED & REASONABLY understood (()) maintains (a)	mostly clear & sustained	CLEAR & SUSTAINED
7	TREATMENT of the extracts and works	×/A	may be UNbalanced	mostly balanced	BALANCED	WELL balanced
(CONNECTIONS between ideas	FEW	SOME connections	GENERALLY connected in a COHESIVE manner	COHESIVELY EFFECTIVE MANNER	connected in a COGENT manner
_	PEVELOPMENT of ideas	~/A	NOT ALWAYS	MOSTLY logical	LOGICAL	logical &
	LANGUAGE	RARELY clear	GENERALLY clear	CLEAR	clear & ACCURATE	clear, accurate,& VARIED
ノ	extent to which ERRORS hinder COMMUNICATION	OFTEN	SOMETIMES		DO NOT	
7	VOCABULARY & SYNTAX	Imprecise & FREQUENTLY IN accurate	imprecise with inaccuracies	APPROPRIATE to the task but simple & repetitive	appropriate & VARIED	varied & CREATE
	elements of STYLE	INAPPROPRIATE to the task	OFTEN inappropriate to the task		APPROPRIATE to the task	
_	(e.g. register, tone, rhetorical devices)	DETRACT from	the ORAL	NEITHER enhance NOR detract from the oral	SOMEWHAT enhance the oral	ENHANCE the oral