



“The Scarlet Ibis”

Journal Questions

Make sure that “The Scarlet Ibis” Journal Questions has been added to your journal’s Table of Contents page underneath Theme Writing #1. For each number below, copy down and underline the underlined portion of each question. Refer to the Proofreading Expectations to avoid significant loss of points for non-negotiable errors.

Explanatory Writing

Answer in **two complete sentences** for credit.

1. Why does the narrator teach Doodle to walk? Why does the narrator cry when his family congratulates him for his efforts? Include specific details from the short story in your response.
 2. Explain the meaning and significance of the narrator’s statement, “I wanted a brother.” Include specific details from the short story in your response.
 3. How does Doodle respond to the scarlet ibis’s initial appearance and subsequent death? Include specific details from the short story in your response.
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Figurative Language

Refer to your **Literature Terms** and review the meaning of these terms for a few minutes before continuing. Then, revisit the short story and locate an example of each of these devices. Write down the term and underline it; then, copy down and **highlight** an example of each of these terms as they appear in “The Scarlet Ibis”. Don’t cheat; ask Mr. Benton for help if you get stuck.

4. simile
 5. metaphor
 6. personification
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Persuasive Writing

Give your informed opinion; provide support. Answer in at least **four complete sentences**.

7. Is the narrator responsible the story’s final outcome? Provide evidence (exact details or direct quotations) to support your claim.
 8. Re-read your response to the first question from Theme Writing #1. How does your Theme Writing response relate to the meaning of “The Scarlet Ibis”? Be persuasive while making a thematic comparison.
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Narrative Writing

9. This would be a very different story if it were told from Doodle’s perspective. Pick a significant scene from “The Scarlet Ibis” and retell it from Doodle’s point of view (first person) including his five senses and unspoken thoughts. **Do not** simply recopy a passage changing “Doodle” to “I”; instead, consider Doodle’s unique perspective and include his thoughts and feelings in the narrative. For credit, write at least two well-crafted paragraphs.