

VOCAB PRESENTATION *instructions*

Step 1: Investigate the meaning of your assigned word.

You should be an expert for your word. You might try looking it up in several different places to get a clear understanding of its definition.

Step 2: Illustrate the meaning of your word.

Produce a picture for your assigned word on one side of a regular sheet of white computer paper. This picture can be hand-drawn, printed from a computer, or clipped from a magazine; but it should be colorful and easily seen from a distance. On the same side of the paper as the picture, your word should be clearly written (*or typed*).

Step 3: Define, explain, and use your word.

On the *back* of that same sheet of paper, write your assigned word, its definition, part of speech, and pronunciation; and use the word in a sentence. You will be briefly presenting your picture and your definition in front of the class on your assigned date.

Now, let's review that ...

FRONT SIDE:

- a color picture illustrating the meaning of your word (*can be hand-drawn, printed, or cut out*)
- your word (*both clearly visible and neat, no definition on this side*)

BACK SIDE:

- your word (*for you to read to the class*)
- a brief, accurate, understandable definition of your word
- the part of speech of your word (*noun, verb, adjective, etc.*)
- the pronunciation (*copied out of the dictionary or a informal readable pronunciation*)
- a sentence that accurately uses your assigned word in a graceful way that makes sense and displays the meaning of your word
- the origin, history, and roots of the word (*etymology*): Greek/Latin roots, prefixes, word history and origin, other forms of the word, and related words

Below is the rubric Mr. Benton will use to grade your presentation:

FRONT SIDE	
Word	___ / 10
<i>(clear, large, readable)</i>	
Picture	___ / 20
<i>(befits words, color)</i>	

BACK SIDE	
Part of Speech	___ / 10
Pronunciation	___ / 10
Sentence	___ / 10
Definition	___ / 20
Origin/Roots	___ / 20

Score: _____%

Have fun with it, and be creative!

Short Stories Vocab List

Your assignment is to become an expert on your assigned word. On the day that it is due, you will be responsible for presenting it to the class. *See the other side of this sheet for instructions on how to set up your presentation sheet.*

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|-------|-----|---------------|-------|-----|-------------|
| _____ | 1. | rank | _____ | 16. | abscond |
| _____ | 2. | billow | _____ | 17. | crypt |
| _____ | 3. | infallibility | _____ | 18. | obstinate |
| _____ | 4. | reiterate | _____ | 19. | rapier |
| _____ | 5. | uncoordinated | _____ | 20. | barren |
| _____ | 6. | armada | _____ | 21. | frail |
| _____ | 7. | solder | _____ | 22. | mistrust |
| _____ | 8. | evanesce | _____ | 23. | presentable |
| _____ | 9. | aperture | _____ | 24. | suede |
| _____ | 10. | fetter | _____ | 25. | nightingale |
| _____ | 11. | flambeau | _____ | 26. | realm |
| _____ | 12. | imposture | _____ | 27. | disdainful |
| _____ | 13. | impunity | _____ | 28. | tawdry |
| _____ | 14. | catacomb | _____ | 29. | glutted |
| _____ | 15. | hearken | _____ | 30. | revelry |