

# First Vocab Presentations

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Your assignment is to become an expert on your assigned words. On the day that it is due, you will be responsible for presenting it to the class. *See the other side of this sheet for instructions on how to set up your presentation sheet.*

## ADJECTIVES

An adjective is a word that describes a person, place, thing, or idea. The words “big”, “boring”, “purple”, and “obvious” are all adjectives.

- 1** domestic
- 2** embedded
- 3** improbable
- 4** incendiary
- 5** interred
- 6** mongrel
- 7** muffled
- 8** opulent
- 9** profound
- 10** quaint
- 11** tenuous
- 12** tremulous
- 13** undermined
- 14** vexing

## NOUNS

A noun is a word that that refers to a person, place, object, event, substance, idea, feeling, or quality. For example the words “man”, “book”, “development”, and “beauty” are all nouns.

- 15** suburb
- 16** notion
- 17** bigotry
- 18** ascendancy
- 19** psyche

## VERBS

A verb is a word that is used to say that someone does something or that something happens. For example the words “arrive”, “make”, “be”, and “feel” are all verbs.

- 20** laud
- 21** lynch
- 22** bemoan
- 23** gild
- 24** coalesce
- 25** demean

# VOCAB PRESENTATION *instructions*

## **Step 1: Investigate the meaning of your assigned word.**

You should be an expert for your word. Look it up in several different places to get a clear understanding of its definition. You should be able to clearly explain its definition in your own words if required to.

## **Step 2: Illustrate the meaning of your word.**

Produce a picture for your assigned word on one side of a regular sheet of printer paper. This picture can be hand-drawn, printed from a computer, or clipped from a magazine; but it should be colorful and easily seen from across a room. On the same side of the paper as the picture, your word should be clearly written (or typed) in large print that is visible from a distance.

## **Step 3: Define, explain, and use your word.**

On the *back* of that same sheet of paper, write your assigned word, an accurate and easily understandable definition, part of speech, and pronunciation; and use the word in a sentence. Lastly provide some background of the word and break it down with the etymology. You will be briefly presenting your picture and your definition in front of the class on your assigned date. You should be able to explain the word clearly to the class in a way that is both accurate and understandable.

*Now, let's review that ...*

### **FRONT SIDE:**

- a color picture illustrating the meaning of your word (*can be hand-drawn, printed, or cut out*)
- your word (*clearly visible from across the room*)

### **BACK SIDE:**

- your word (*for you to read to the class*)
- a brief, accurate, understandable definition of your word
- the part of speech of your word (*noun, verb, adjective, etc.*)
- the pronunciation (*copied out of the dictionary or a informal readable pronunciation*)
- a sentence that accurately uses your assigned word in a graceful way that makes sense and displays the meaning of your word
- the origin, history, and root of the word (*etymology*): Greek/Latin roots, prefixes, word stems, history and origin, other forms of the word, and related words

*Below is the rubric Mr. Benton will use to grade your presentation:*

<b>FRONT SIDE</b>	
Word	___ / 10
<i>(clear, large, readable)</i>	
Picture	___ / 20
<i>(befits words, color)</i>	

<b>BACK SIDE</b>	
Part of Speech	___ / 10
Pronunciation	___ / 10
Sentence	___ / 10
Definition	___ / 20
Origin/Roots	___ / 20

Score: _____%
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*Have fun with it, and be creative!*