

Reading Standard #2 (English 1 & English Honors)

- 4** Student is able to:
- take a firm position on his or her analysis of a text's theme or central idea
 - experiment with the best ways to explain this position
- 3** Student is able to:
- analyze the development of a theme or central idea over the course of a grade-appropriate text, including how it emerges and is shaped and refined by specific details
 - provide an objective summary of a grade-appropriate text
- 2** Student can:
- recall specific vocabulary (e.g., analyze, central idea, detail, development, emerge, objective, refine, shape, summarize, summary, text, theme)
 - summarize a grade-appropriate text (e.g., literature, article, image, song), possibly using a teacher-made graphic organizer
 - identify thematically/conceptually relevant information from a text
- 1** With help from the teacher, the student has partial success with the content.
- 0** Even with available help, student has no success with the unit content.