

AP Seminar Survey

Name: _____

Date: _____

Period: _____

Part One: Thematic Probe (in pen)

Circle three of the themes below which interest you the most. To the right, write out each of your choices and below them list some topics related to each theme that you would be interested in exploring more deeply. Use a pen.

- ▶ Aesthetics
- ▶ Belief
- ▶ Communication
- ▶ Courage
- ▶ Culture
- ▶ Democracy
- ▶ Discovery
- ▶ Discrimination
- ▶ Diversity
- ▶ Education
- ▶ Environment
- ▶ Evolution
- ▶ Food
- ▶ Freedom
- ▶ Government
- ▶ Health
- ▶ Home
- ▶ Identity
- ▶ Immigration
- ▶ Innovation
- ▶ Intelligence
- ▶ Justice
- ▶ Language
- ▶ Leisure
- ▶ Liberty
- ▶ Media
- ▶ Modeling
- ▶ Myth
- ▶ Networks
- ▶ Opportunity
- ▶ Patterns
- ▶ Peace
- ▶ Perception
- ▶ Place
- ▶ Power
- ▶ Protest
- ▶ Representation
- ▶ Revolution
- ▶ Rights and responsibilities
- ▶ Social media
- ▶ Space
- ▶ Sustainability
- ▶ Technology
- ▶ Theory
- ▶ Traditions
- ▶ Transformation
- ▶ Utopia
- ▶ War
- ▶ Wealth and poverty
- ▶ Work

THEME 1: _____

THEME 2: _____

THEME 3: _____

Part Two: Critical Thinking Self-Assessment (with a pen and a calculator)

For each of the following statements, rate your responses as outlined below.

Note that 'strongly disagree' carries no score.

4 = 'strongly agree' 3 = 'agree' 2 = 'sort of agree' 1 = 'disagree' 0 = 'strongly disagree'

| | Rating 4-0 |
|--|-------------------------|
| 1 I feel comfortable pointing out potential weaknesses in the work of experts | |
| 2 I can remain focused on the exact requirements of an activity | |
| 3 I know the different meanings of the word 'argument' in critical thinking | |
| 4 I can analyse the structure of an argument | |
| 5 I can offer criticism without feeling this makes me a bad person | |
| 6 I know what is meant by a line of reasoning | |
| 7 I am aware of how my current beliefs might prejudice fair consideration of an issue | |
| 8 I am patient in identifying the line of reasoning in an argument | |
| 9 I am good at recognising the signals used to indicate stages in an argument | |
| 10 I find it easy to separate key points from other material | |
| 11 I am very patient in going over the facts in order to reach an accurate view | |
| 12 I am good at identifying unfair techniques used to persuade readers | |
| 13 I am good at reading between the lines | |
| 14 I find it easy to evaluate the evidence to support a point of view | |
| 15 I usually pay attention to small details | |
| 16 I find it easy to weigh up different points of view fairly | |
| 17 If I am not sure about something, I will research to find out more | |
| 18 I can present my own arguments clearly | |
| 19 I understand how to structure an argument | |
| 20 I can tell descriptive writing from analytical writing | |
| 21 I can spot inconsistencies in an argument easily | |
| 22 I am good at identifying patterns | |
| 23 I am aware of how my own up-bringing might prejudice fair consideration of an issue | |
| 24 I know how to evaluate source materials | |
| 25 I understand why ambiguous language is often used in research papers | |
| | Score out of 100 |

Part Three: Personality Profile (in pencil)

We all have personality traits that make us unique. These traits affect the ways in which we collaborate with others. Look carefully at the following chart. In each box is a statement or a series of words. Use a pencil for this. Look up words that are unfamiliar to you. For each row ...

- Choose the box that is most in line with who you are; score that box a 4.
- Score a 1 in the box that is least like you.
- Then, choose the one that is almost like you and give it a 3.
- Finally, one that is not quite like you and score a 2.

Once you've scored every row, add the columns down to get your final scores. We'll discuss later.

| | | | |
|---|---|---|--|
| Active Opportunistic Spontaneous _____ | Parental Traditional Responsible _____ | Authentic Harmonious Compassionate _____ | Versatile Inventive Competent _____ |
| Competitive Impetuous Impactful _____ | Practical Sensible Dependable _____ | Unique Empathetic Communicative _____ | Curious Conceptual Knowledgeable _____ |
| Realistic Open-minded Adventurousome _____ | Loyal Conservative Organized _____ | Devoted Warm Poetic _____ | Theoretical Seeking Ingenious _____ |
| Daring Impulsive Fun _____ | Concerned Procedural Cooperative _____ | Tender Inspirational Dramatic _____ | Determined Complex Composed _____ |
| Exciting Courageous Skillful _____ | Orderly Conventional Caring _____ | Vivacious Affectionate Sympathetic _____ | Philosophical Principled Rational _____ |
| Total | Total | Total | Total |

Part Four: Academic Background (with a highlighter)

Please, with a highlighter, mark all of the AP courses that you've taken in the past and those in which you are currently enrolled this school year.

