

Firstname Lastname

Mr. Roddy Benton

AP Seminar: Periodnumber

15 November 2016

Team Research Question Here

Academic Lens - Annotated Bibliography

London, Herbert. "Five Myths of the Television Age." *Television Quarterly* 10.1 (1982):

81-89. *Academic Search Premiere*. Web. 10 Oct. 2010.

Herbert London, the Dean of Journalism at New York University and author of several books and articles about the television industry, explains how television contradicts five commonly believed ideas. He uses specific examples of events seen on television, such as the assassination of John Kennedy, to illustrate his points. His examples have been selected to contradict such truisms as: "seeing is believing"; "a picture is worth a thousand words"; and "satisfaction is its own reward." London uses logical arguments to support his ideas. He does not refer to any previous works on the topic. London's style and vocabulary would make the article of interest to any reader. In comparison to Smith's article, this source was easier to understand and more relevant to my specific topic.

Waite, Linda J., Frances Kobrin Goldscheider, and Christina Witsberger. "Nonfamily

Living and the Erosion of Traditional Family Orientations Among Young

Adults." *American Sociological Review* 51.4 (1986): 541-554. Print.

The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test

their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

Refer to the agenda board for upcoming annotated bibliography due dates. You will need an increasing number of sources each time the annotated bibliography is due.

- Your bibliography must be in the proper format (the template online).
- Entries should be alphabetized by the first word of in the citation.
- All citations should be in MLA format.
- Consult Purdue Online Writing Lab (OWL) for citation help.
- An annotated bibliography asks you to think critically about why or why not a source will help support the argument you're crafting. The more information you can provide now, the better off you'll be when selecting evidence that appears in the final draft of your paper.

For each source you find, include all of the following a properly formatted MLA citation and a paragraph in which you analyze and discuss the quality of what you found:

- a brief summary of the author's main argument(s)
- credentials of author(s), titles earned (letters after author's name?)
- any information about the research/study the author(s) conducted
- how/why the author(s) were involved in the study
- how/if the source will be helpful as you craft your written work
- how it connects to any other research you've done for your report