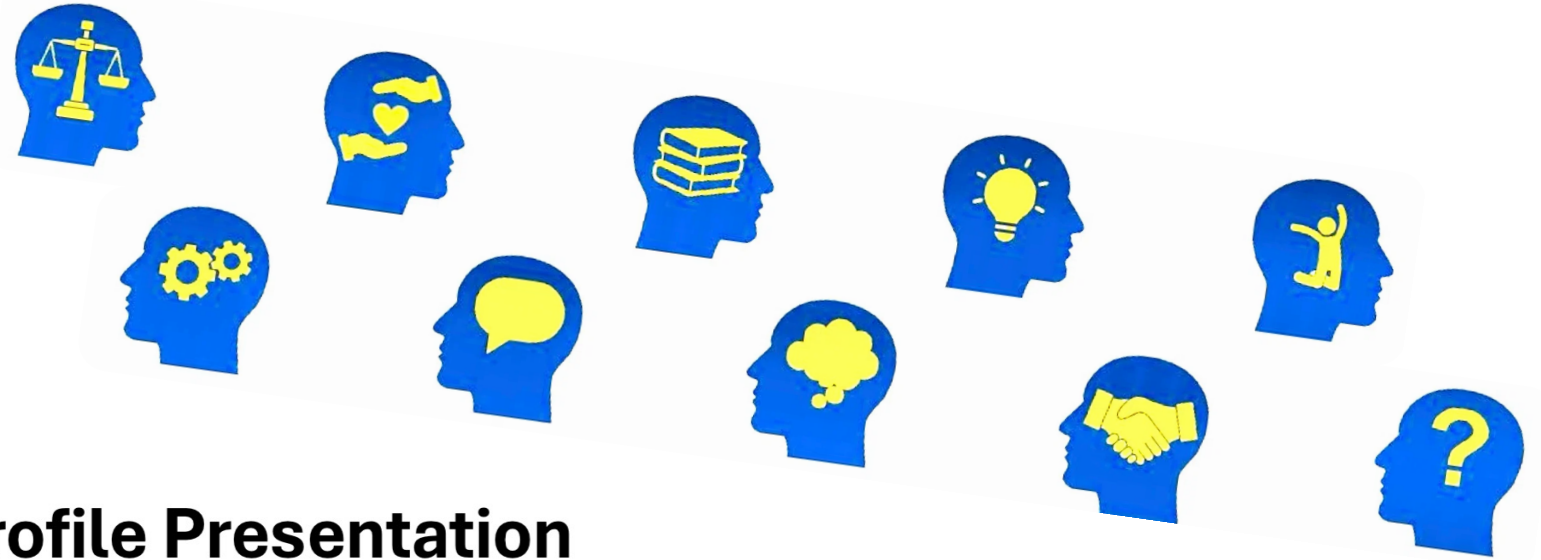




Learner Profile Presentation

Choose a well-known person and prove how they demonstrate IB Learner Profile traits.

What to include

- Introduce the person briefly.
- Explain why you chose them.
- Describe their major contribution.
- Connect them to 5 Learner Profile traits.
- Use specific evidence for each trait.

Presentation rules

- Keep slides simple: 3–4 bullets, 3–4 words each.
- Include a citation slide.
- Do not read from slides or paper.
- Know your topic well enough to explain it.
- Google is not a source. AI is not evidence.

The big rule :

No evidence, no claim. No claim, no slide.

Learner Profile Presentation Rubric

Category	Excellent (5 pts)	Good (4 pts)	Fair (2 pts)	Not Yet (1 pt)
Content & Evidence Worldwide figure Who / why / contributions 5 LP traits with proof	Information is accurate, thorough, and clearly supports the topic. Each LP trait is supported with specific evidence from the person's life, work, choices, or contributions.	Information is mostly accurate and supports the topic. Most LP traits are supported with evidence, but one or two details need more explanation.	Some information is inaccurate, vague, or underdeveloped. LP traits are named, but evidence is weak, unclear, or too general.	Major inaccuracies or irrelevant content. Required details or LP evidence are missing.
Organization & Flow; Group dynamic; Collaboration	Slides have a clear order; transitions help understanding. Group members are prepared, share responsibility, and work respectfully.	Mostly organized; transitions are present but could be smoother. Group members mostly contribute and work respectfully.	Organization is inconsistent; transitions may be confusing. Group roles or participation are uneven.	Poor organization: presentation lacks clear flow. Collaboration is missing or ineffective.
Visual Design	Visually appealing; appropriate use of fonts, colors, images, and layout supports the message.	Design is mostly effective; minor issues with visuals or layout.	Design is cluttered or inconsistent; visuals may distract or not support the message.	Poor design: visuals hinder understanding or are missing.
Presentation Skills	Clear voice, confident delivery, eye contact, body language, and engagement with audience. Explains ideas in own words; does not read from slides or cards.	Mostly clear and confident; some engagement with the audience. May glance at notes but does not simply read.	Delivery is uneven, limited, or unclear. Reads too much from slides or cards.	Mumbled or rushed delivery; little engagement or preparation.
Slide Mechanics 3-4 bullets 3-4 words Citation slide	Slides are concise, readable, and free of distracting errors. Text follows 3-4 bullet / 3-4 word guideline. Citation slide shows sources.	Minor errors; text is mostly clear and readable. Citation slide is present but may need small fixes.	Several errors; text may be too dense or hard to read. Citations are incomplete or unclear.	Frequent errors; text is unreadable or overwhelming. Citation slide is missing or sources are unusable.

Total: /25 (Late: -10 pts. on final grade)

Group Members: _____

Presentation Date: _____