

ATL Behavior Skills Presentation



Your group will select:

- 1 Social Skill
- 1 Emotional Skill
- 1 Personal Skill
- 1 Work Skill
- 1 Character Trait

Select the characteristics your group believes are especially important for student success. Check with the instructor for approval before you begin. **All the groups must do different skills.** ✨
So that no one repeats the same skills, and we cover a wide range of skills.

For each characteristic, your group must:

1. Define the characteristic.
2. Explain why it is important. (analysis)
3. Give a real-life example. (relevant for the class)
4. Explain how a student can develop this skill.

Self-Management Connection: At some point in your presentation, explain how at least one of your five skills can help a student better manage time, attention, distractions, or digital habits.

Presentation Checklist

- 1. Introduction:** Skills for Success (What are behavioral skills? Why are they important for learning/life?)
- 2. Social Skill:** Choose one skill from the social category.
- 3. Emotional Skill:** Choose one from the emotional category.
- 4. Personal Skill:** Choose one from the personal category.
- 5. Work Skill:** Choose one from the work category.
- 6. Character Trait:** Choose one from the character trait category.
- 7. Most Important Skill:** As a group, decide:

Which of your five selected characteristics is MOST important for student success?

Make a claim and justify your decision using evidence and reasoning.

- Why does this skill matter most?
- What could happen if students do not develop this skill?
- How might it strengthen or support the other four skills?

8. Individual Reflection: Of the five skills your group studied, which one do you personally most need to strengthen right now? Explain why and identify one specific action you could take this week.

Behavioral Skills List

● Social

Apologizing	Assertiveness	Group Communication	Initiating Conversation
Being Approachable	Being Real With Others	Listening	Making Conversation
Being Reliable	Body Language	Networking	Not Gossiping
Boundary Setting	Candor	Nuanced Communication	Perspective-taking
Collaboration	Communication	Persuasion	Politeness
Conflict Resolution	Contributing Ideas	Providing Feedback	Question Asking
Cooperation	Diplomacy	Rapport Building	Receiving Compliments
Direct Communication	Encouraging Others	Receiving Feedback	Redeeming Oneself
Engaging Others	Establishing Credibility	Relationship Building	Respectfulness
Eye Contact	Facial Expressions	Respecting Confidentiality	Respecting Differences
Facilitation	Finding Common Ground	Respecting Other People's Time	Seeking Help
Forgiving Others	Giving Compliments	Self-Advocacy	Self-Presentation
Sharing Credit	Sharing Experiences	Sharing Resources	Small Talk
Social Cue Recognition	Social Perceptiveness	Supporting Others	Tactfulness
Teamwork			

● Emotional

Advocating For Others	Being Emotionally Available	Emotional Depth	Emotional Intelligence
Being Fully Present	Bonding With Others	Emotional Regulation	Emotional Resilience
Compassion	Emotional Courage	Emotional Restraint	Emotional Support
Empathy	Expressing Sympathy	Opening Up	Patience
Expressing Understanding	Expressing Vulnerability	Personal Energy	Positive Thinking
Feeling For Others	Introspection	Recognizing Emotion	Recognizing Moods
Managing Emotions	Motivation	Self-Acceptance	Sense of Humor
Navigating Change	Nurturing Others	Sincerity	Trust Building
		Trusting Others	Viewing Others Positively

● Personal

Accountability	Calculated Risk-Taking	Problem Solving	Productivity Skills
Decision Making	Focus	Self-Awareness	Self-Confidence
Goal Setting	Habit Formation	Self-Control	Self-Determination
Initiative	Intuition	Self-Discipline	Self-Efficacy
Learning Agility	Learning From Failure	Self-Evaluation	Self-Expression
Personal Resilience	Positive Mindset	Self-Improvement	Self-Motivation
Study Skills	Taking Responsibility	Time Management	Visioning
Self-Reflection	Self-Restraint		

● Work

Accountability	Being Reliable	Negotiation	Organization
Collaboration	Conflict Resolution	Persuasion	Planning
Consensus Building	Continuous Learning	Pragmatism	Prioritization
Creative Problem Solving	Decision Making	Professionalism	Resilience Under Stress
Delivering to Committments	Establishing Credibility	Self-Presentation	Setting Expectations
Ethical Judgment	Focus	Strategic Thinking	Tactfulness
Influencing	Initiative	Taking Ownership	Time Prioritization
Leadership	Navigating Office Politics	Work Ethic	

● Character traits

Adaptability	Assertiveness	Flexibility	Generosity
Calmness	Curiosity	Grit	Kindness
Dependability	Diligence	Mental Toughness	Openness
Enthusiasm	Fairness	Perseverance	Persistence
Resourcefulness	Selflessness	Sense of Gratitude	Trustworthiness

Behavioral Skills Presentation Rubric

Criteria	Exemplary (10)	Proficient (8)	Developing (6)	Beginning (4)
Introduction Slide	Clearly explains behavioral skills, the purpose of the presentation, and why these skills are important for success in school and life. Engaging and informative.	Explains behavioral skills and their importance with minor details missing.	Basic introduction with limited explanation of importance.	Introduction is unclear, incomplete, or missing.
Selection of Characteristics	Selects one characteristic from each required category. Choices clearly connect to student learning, independence, or success.	Selected one characteristic from each category with appropriate choices.	Some categories are missing or choices lack relevance.	Multiple categories are missing or choices are unclear.
Explanation & Understanding	Characteristics are clearly defined and thoroughly explained in the group's own words.	Most characteristics are clearly explained.	Explanations are basic or partially accurate.	Explanations are unclear or inaccurate.
Justification	Uses strong reasoning to explain why each characteristic matters and supports the group's judgment about the most important skill.	Reasoning is evident for most characteristics.	Limited justification is provided.	Little or no justification is provided.
Examples & Application	Relevant, detailed real-life examples are provided for all characteristics. Clear connection to school, personal life, or future success.	Relevant examples provided for most characteristics.	Examples are vague or not fully connected.	Few or no appropriate examples provided.

Skill Development Strategies	Explains specific, realistic actions students can use to strengthen each skill. Recommendations are thoughtful and actionable.	Explains ways to develop most skills with adequate detail.	Suggestions are general or lack detail.	Few or no strategies for developing the skills are provided.
Presentation Skills	Group is well organized, prepared, and collaborative. All members contribute meaningfully and responsibilities are shared.	Presentation is organized and most members participate.	Presentation lacks organization or participation is uneven.	Presentation is difficult to follow and shows limited preparation.
Reflection & Critical Thinking	Thoughtful reflection connects the skills to student success and personal growth. Strong analysis supports the most important skill.	Adequate reflection and analysis.	Basic reflection with limited depth.	Minimal reflection or analysis.

Visual Presentation : 10 pts.

Communication/Delivery: 10 pts

Lateness: -10 pts

Group Members : _____

Presentation Date : _____

Assessment Criteria:

- Accurate explanation of skills
- Strong examples
- Clear connection to student success
- Thoughtful reflection
- Effective presentation and teamwork